

Visionary Leadership: An Ethical and Innovative Approach to Empowerment



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Abstract

Title of Presentation: The Hybrid Online Course: Best Practices

Presenter: Jane Flower Doe, Ph.D., Coordinator of Graduate Programs in Educational Administration and Supervision, Name of Institution

Name of Co-Presenter, Title, and Name of Institution/Affiliation **(If Applicable)**

Abstract: Research on best practices in online education indicates that the hybrid online course, in which there are both person-to-person and Internet based classes, is the most effective way to teach online. Secondary level students, as opposed to college learners, may need more direct contact with counselors, teachers, and their peers during their high school years. Although advanced placement students may be motivated to excel academically online, they can become isolated and uninvolved in team activities, such as sports and plays. On the other side of the spectrum, potential dropouts are even more likely to become isolated and unmotivated in their online credit recovery courses.

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