

## About the Journal Tab

**Scope:** The *Journal of Collaborative Leadership* is a peer-reviewed, open access, online inter-disciplinary journal covering a breadth of topics engaging improvements to policy and practice in the field of education and the practice of collaborative leadership. Qualitative, quantitative and mixed-methods research from a variety of disciplines will be considered, as well as theoretical articles, book reviews, case studies, rebuttals, and policy briefs.

**Goals:** The goal of the journal is to encourage innovative practices and scholarly debate from the perspective of a wide range of diverse fields as it pertains to educational and leadership development. A further goal is to provide a forum for developing scholarship among emerging academicians and researchers. The journal strives to adhere to a classical model of scholarship and debate in which diversity of thought is highlighted and articles are evaluated on the basis of the rules of logical argument, grounded research practices, and professionalism.